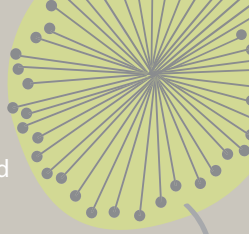


## WHAT IS MONTESSORI?

Maria Montessori, the first female physician in Italy, developed the Montessori Method of education, and outlined six of its basic principles:

1. Freedom is achieved by providing the child with activities that foster independence and that encourage freedom of choice.
2. The Montessori environment has structure and order so children may engage in purposeful activity.
3. The Montessori classroom has its basis in reality and nature, to reflect the real world. Equipment is made of natural materials and is aesthetically pleasing.
4. Beauty and atmosphere are achieved through a comfortable, homelike environment. Authentic objects and wood materials are preferred over plastic. Plants, student artwork, and family photos decorate the classrooms.
5. Importance is placed on the development of community life. Children develop a sense of ownership and responsibility for the classroom environment and feel social concern for each other.
6. Montessori Materials follow six principles: meaningfulness to the child, isolation of difficulty, progression from simple to complex, preparation for future learning, and progression from concrete to abstract.

The appropriate materials need to be presented at the right moment in a child's development. The teacher's role is to introduce the materials at the correct time and then observe the child's response.



## OUR MISSION STATEMENT

Mountain View Montessori provides a safe, nurturing environment where every child's educational, emotional, physical, and social needs are respected and fulfilled. We strive to cultivate each child's natural desire to learn and foster his or her natural curiosity and love of knowledge. Mountain View Montessori provides an environment allowing each child to develop independence and respect for others and the environment. Through a traditional Montessori learning environment, Mountain View Montessori allows each child's introduction to education to be a joyful and purposeful start to lifelong learning.

“when they are **ready** they will do it” ~ MARIA MONTESSORI

We invite you to observe our classrooms to see the power, beauty, and effectiveness of the Montessori Method. Visit us to see education in a new light!

Call to schedule a tour:  
**715.298.3832**

1500 Merrill Avenue  
Suite 100 – Lower Level  
Wausau, WI 54401

Hours of Operation:  
Monday thru Friday  
6:30 AM to 5:45 PM

[www.MtnViewMontessori.com](http://www.MtnViewMontessori.com)

*Brochure revised January 2012*



“free the child's potential, and you transform him into the world”  
~ MARIA MONTESSORI

## INFANT CLASSROOMS

Infants need nurturing, safe physical surroundings, and an environment that promotes their very real need to learn. The Montessori Infant Classrooms provide learning activities appropriate for this earliest stage of a child's development.

The daily needs of the infant (feeding and changing) provide optimal times for interaction and cooperation. Using these times for social learning opportunities encourages the full participation of the infant and the caregiver. Giving the infant time, attention, and respect is the foundation of the Montessori philosophy.

The classroom environment is the curriculum of the Infant Program and is based on six developmental areas:

- Sensory & Perception
- Physical & Motor
- Self-Help Skills
- Language
- Socialization
- Emotional Growth

Our Infant Classrooms (ages 2-28 months) are designed based on mobility level, to safely support children's need for independent exploration. Caregivers reinforce infants' self-initiated play, while being quietly available.

## THREE- TO SIX-YEAR-OLD CLASSROOM including 4K and 5K programs

We offer a TUITION-FREE 4K Kindergarten Program in collaboration with the Wausau School District and a 5K Kindergarten Program in this unique, multi-age classroom. The blending of children aged three to six years is based on Maria Montessori's philosophy of a multi-age educational society, which allows children at various stages of development to learn from and with one another. Younger children receive inspiration from older students, who instinctively assist the younger.

## TWO- TO THREE-YEAR-OLD PRESCHOOL CLASSROOM

Our Preschool Classroom offers children two and three years of age a warm atmosphere of understanding, respect, and support, which encourages independence and self-confidence. This classroom acts as a "doorway" between the child's home and the future Three- to Six-Year-Old Classroom awaiting him or her.

Toddlers are presented with customized Montessori Materials designed to enhance:

- Language
- Basic Math
- Art
- The Five Senses
- Practical Life Skills
- Music
- Motor Development
- Science & Nature



Practical Life activities (pouring, sorting, washing) are emphasized to encourage toddlers to appropriately care for themselves and their surroundings. Children learn to demonstrate respect for one's self, others, and the environment through activities with repetitive cycles that build confidence by establishing patterns of order, sequencing, and other foundational skills.

Our Preschool Classroom is specially arranged to allow space for movement, individual work, and group activities, all while using child-sized materials.



At the center of the Montessori Method is your child, whose individual interests motivate his or her choice of materials. Choosing their own lessons and working at their own pace gives children the opportunity for self-directed success and fosters independence, competence, confidence, and positive work habits that will lead to an everlasting appreciation for learning.

Our experienced Montessori-trained teachers demonstrate appropriate use of each child's chosen material or lesson, provide assistance (if needed), then observe and record student progress. Teachers know when to introduce a new challenge and when to allow a child to work with genuine interest.

The Three- to Six-Year-Old curriculum covers such areas as:

- Language Development
- Cultural Life
- Science
- Practical Life
- Mathematics
- Sensorial Exercises

At the same time, the curriculum embraces the development of the whole child: intellectual, emotional, social, and physical.